

School Profile

Groton-Dunstable Regional High School

“Together A Promise To Excel”

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GDRHS MISSION STATEMENT

The primary purpose of Groton-Dunstable Regional High School is to provide a positive learning experience for all students. The administration, faculty and staff are committed to maintaining a atmosphere of mutual respect, physical, emotional, social and intellectual well being, in which students can reach their fullest potential. Through an evolving curriculum, we provide a framework for students of various capabilities and learning styles to acquire and apply their skills and understanding, that allow them to contribute to society. By fostering a spirit of cooperation and support among the schools, communities, students and their families, we encourage each student to develop a spirit of inquiry and an intrinsic motivation for continuous growth and services, so that they may live rewarding lives as responsible citizens in a rapidly changing world.

The Communities

Groton and Dunstable are located approximately 35 miles Northwest of Boston. Both towns are designated as residential suburban communities. A middle to upper middle class community structure, residents are mainly employed in business and professional occupations. The current population of Groton is approximately 10,483 and Dunstable 3,153.

The Regional High School

Groton-Dunstable Regional High School is a four-year, public, co-educational, comprehensive school with an enrollment of 850. The school is accredited by The New England Association of Schools and Colleges.

Advanced Placement

Advanced Placement courses are offered in English Literature, Biology, Calculus, Physics, U.S. History and Chemistry.

MARKING SYSTEM

A+ 97-100	C+ 77-79	M Medical Excuse
A 93-96	C 73-76	P Pass
A- 90-92	C- 70-72	I Incomplete
B+ 87-89	D+ 67-69	WP Withdraw Pass
B 83-86	D 63-66	WF Withdraw Fail
B- 80-82	D- 60-62	
Failing, Below 60		

Graduation Requirements

Students must satisfactorily accumulate a minimum of twenty-seven (27) credits in grades 9 through 12. The school year is divided into two semesters, each covering a span of eighteen weeks. The following are required courses:

- Four (4) credits - English
- Three (3) credits - Social Studies
- Three (3) credits - Math
- Three (3) credits - Science (2 labs)
- Two (2) credits - World Language
- Two (2) credits - Physical & Behavioral Health
- One (1) credit - Fine Arts
- One Half (1/2) credit - Computer Applications
- One (1) credit - Senior Project

Enrollment July 1, 2006

Grade 12195
Grade 11210
Grade 10216
Grade 9229